Mathematics

- **1.** Which **two** statements can be represented by the expression 4×8 ?
 - A teacher puts 8 chairs at each of 4 tables.
 - ® Tom buys 4 red markers and 8 black markers.
 - © Marie shares her 8 marbles equally among 4 friends.
 - There are 4 rows of flowers. There are 8 flowers in each row.
 - © There are 8 ducks in the pond. Then, 4 more ducks join them.

Chapter 4

2. Which expression could be used to find the value of 465 + 229?

$$A + 2 + 6 + 2 + 5 + 9$$

$$0$$
 400 + 200 + 60 + 20 + 5 + 9

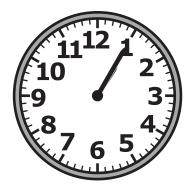
Chapter 2-4

PLEASE DO NOT WRITE IN THIS AREA

3. Ana starts eating lunch at 12:15 p.m. She finishes eating lunch 40 minutes later.

Which clock shows the time that Ana finishes eating lunch?

A



 $^{f B}$



©



(



Nolan has 16 pennies in one jar and 94 pennies in another jar.

He uses some of the pennies to buy a pencil that costs 25 cents. What is the total number of pennies Nolan has left after he buys the pencil? Show your work.

Enter your answer and your work in the space provided.

Chapter 3

6

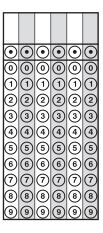
GO ON ▶

Part B

Nolan saves some more pennies and now has 187 pennies all in one jar. He finds 10 more pennies in his pocket.

What is the total number of pennies Nolan has after he adds the 10 pennies from his pocket to the jar?

Enter your answer in the box.



Part C

The table shows the number of pennies Nolan saved each week for four weeks.

Pennies Saved Each Week

Week	Number of Pennies
Week 1	18
Week 2	40
Week 3	32
Week 4	25

What is the total number of pennies Nolan saved during the four weeks? Show your work.

Enter your answer and your work in the space provided.

Chapter 3

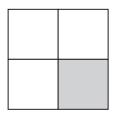
8

GO ON ▶

- **5.** Each model equals one whole divided into equal parts. Which models show
 - $\frac{1}{4}$ shaded?

Select the **three** correct answers.

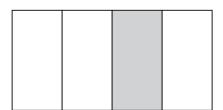
A



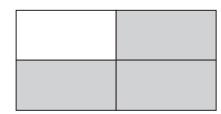
 $^{\mathsf{B}}$



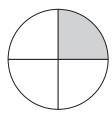
©



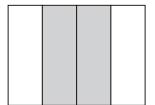
(



E

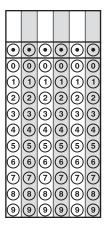


F



Cade has 4 boxes. He puts 9 model cars in each box.
What is the total number of model cars Cade put in these boxes?

Enter your answer in the box.

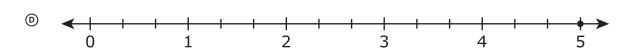


7. Which number line shows the correct location of the number $\frac{5}{3}$?









Chapter 10-3

Use the information provided to answer Part A and Part B for question 8.

Cindy is finding the quotient for $27 \div 9$. She says, "The answer is 18 because addition is the opposite of division and 9 + 18 = 27."

8. Part A

Identify the incorrect reasoning in Cindy's statement.

Enter your explanation in the space provided.

Chapter 8

12

GO ON ▶

Part B

Show or explain how Cindy can correct her reasoning.

Find the quotient when 27 is divided by 9.

Enter your answer and your work or explanation in the space provided.

- 1 110
- **9.** Select the **three** equations that are correct.
 - (A) $7 \times 9 = 63$
 - (B) $48 \div 8 = 6$
 - © $4 \times 9 = 38$

 - (E) $42 \div 7 = 6$

Chapter 5 and 6 for multiplication Chapter 7 for Division

GO ON TO NEXT PAGE

Use the information provided to answer Part A and Part B for question 10.

Mr. Conley delivers packages. The bar graph shows the total number of packages he delivered on five days last week.



10. Part A

What is the total number of packages Mr. Conley delivered on Monday and Tuesday?

- <a>A 300
- ® 340
- © 350
- 360

Chapter 12

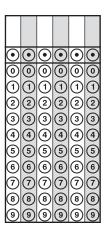
16

GO ON ▶

Part B

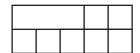
How many **more** packages did Mr. Conley deliver on Monday and Tuesday than he did on Thursday and Friday?

Enter your answer in the box.



• 11. Sandy draws a shape. She divides it into parts. Each part is $\frac{1}{8}$ the area of the shape. Which shape could be the one Sandy draws?

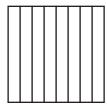
A



B



(C



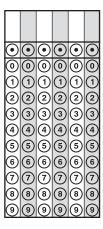
(D)



12. Carla buys apples and peaches at the store. The mass of the apples is 724 grams. The mass of the peaches is 471 grams.

How much greater is the mass, in grams, of the apples than the mass of the peaches?

Enter your answer in the box.



Chapter 3

STOP

1111

Unit 2

Directions:

Today, you will take Unit 2 of the Grade 3 Mathematics Practice Test. You will not be able to use a calculator.

Read each question. Then, follow the directions to answer each question. Mark your answers by completely filling in the circles in your test booklet. Do not make any pencil marks outside of the circles. If you need to change an answer, be sure to erase your first answer completely. If a question asks you to show or explain your work, you must do so to receive full credit. Only responses written within the provided space will be scored.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit ONLY. Do not go past the stop sign.

Directions for Completing the Answer Grids

- 1. Work the problem and find an answer.
- 2. Write your answer in the boxes at the top of the grid.
- 3. Print only one number or symbol in each box. Do not leave a blank box in the middle of an answer.
- 4. Under each box, fill in the circle that matches the number or symbol you wrote above. Make a solid mark that completely fills the circle.
- 5. Do not fill in a circle under an unused box.
- 6. See below for examples on how to correctly complete an answer grid.

EXAMPLES

To answer 632 in a question, fill in the answer grid as shown below.

6	3	2			
\odot	\odot	\odot	\odot	\odot	\odot
0	0	0	0	0	0
1	1	1	1	1	1
2	2		2	2	2
3		3	3	3	3
4	4	4	4	4	4
(5)	(5)	(5)	(5)	(5)	(5)
	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

A brick path has 10 rows of 4 bricks. How many bricks are in the path?

Enter your answer in the box.

	0 1 2 3 4 5 6 7 8	9
		9
) (3) (4) (5)	9
		9
0	1 2 3 4 5 6 7 8	9
4		9

- **13.** Which number line shows a point at $\frac{5}{6}$?

Chapter 10-3

14. Select the correct equation.

(A)
$$35 \div 7 = 5$$

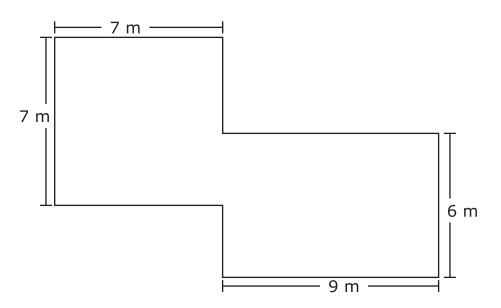
(B)
$$45 \div 5 = 8$$

©
$$3 \times 8 = 32$$

①
$$4 \times 7 = 21$$

Chapter 5; 7-1

15. A model of a playground is shown.



Find the area, in square meters, of the playground. Explain your answer using an equation or equations.

Enter your answer and your explanation using your equation or equations in the space provided.

- **16.** Which **three** statements can be represented by the expression 24 ÷ 4?
 - Jake makes 24 muffins. He gives away 4 muffins.
 - ® Collin has 24 toy trucks. He sorts them into groups of 4 trucks each.
 - © Amira has 24 trading cards. She puts them into piles containing 4 cards each.
 - ® Rosemary puts 24 stickers in each book. She uses enough stickers to fill 4 books.
 - © Steven fills a new bookshelf with 24 books. He puts the same number of books on each of the 4 shelves.

Chapter 8

24

GO ON ▶

- **17.** Which **two** ways show how to find the value of 7×40 ? Select the **two** correct answers.
 - \bigcirc 7 \times 4
 - B 4 × 10
 - \odot 7 × 4 × 10
 - 7 groups of 4 ones
 - F 7 groups of 4 tens

Third-grade students took a total of 1,000 pictures for the yearbook during the school year.

- Ted took 72 pictures.
- Mary took 48 pictures.

18. Part A

What is the total number of pictures taken by the rest of the third-grade students during the school year?

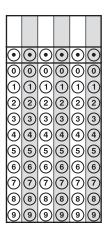
Enter your answer in the box.

0	0	1	(2	(3	(4	(5)	6	7	8	9
$\overline{\odot}$	0	1	2	3	4	(5)	6	7	(8)	
$\overline{\odot}$	0	1	2	3	4	(5)	6	7	8	
$\overline{\odot}$	0	1	2	3	4	(5)	6	7	8	
$\overline{\odot}$	0	1	2	3	4	(5)	6	7	8	
\odot	0	1	2	3	4	(5)	6	7	8	

Part B

Ella took 8 more pictures than Ted took. How many more pictures did Ella take than Mary?

Enter your answer in the box.



Chapter 3

- 19. A tablet has a rectangular screen with a width of 7 inches and a length of 9 inches. Select the **three** ways to calculate the area of the screen, in square inches.
 - \bigcirc 7×7
 - B 7 × 9
 - © 9×7
 - 9 × 9

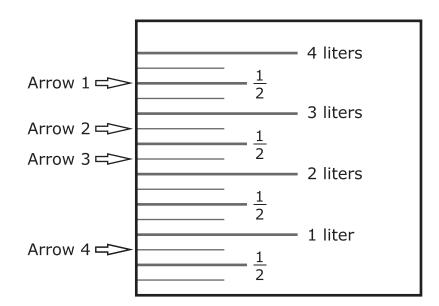
 - $(\mathbf{\hat{F}} \quad \mathbf{9} + \mathbf{9}$

- **20.** Gina's bedroom floor is in the shape of a rectangle. It is 10 feet long and 9 feet wide. What is the area of Gina's bedroom floor?
 - A 19 square feet
 - B 38 square feet
 - © 90 square feet
 - 109 square feet

Chapter 15

21. Gwen pours about 3 liters of water into a container.

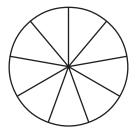
Which arrow shows about how much water Gwen poured into the container?



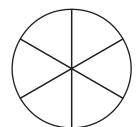
- Arrow 1
- Arrow 2
- © Arrow 3
- Arrow 4
 - Chapter 11

22. Select the **two** shapes that have parts that are each $\frac{1}{6}$ of the area of the whole shape.

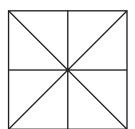
A



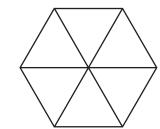
B



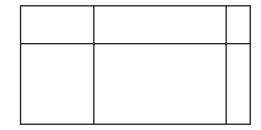
©



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Unit 3

Directions:

Today, you will take Unit 3 of the Grade 3 Mathematics Practice Test. You will not be able to use a calculator.

Read each question. Then, follow the directions to answer each question. Mark your answers by completely filling in the circles in your test booklet. Do not make any pencil marks outside of the circles. If you need to change an answer, be sure to erase your first answer completely. If a question asks you to show or explain your work, you must do so to receive full credit. Only responses written within the provided space will be scored.

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- 5. Do not fill in a circle under an unused box.
- 6. See below for examples on how to correctly complete an answer grid.

EXAMPLES

To answer 632 in a question, fill in the answer grid as shown below.

	\odot	0	1	2	3	4	(5)	6	7	8	9
	\odot	0	1	2	3	4	(5)	6	7	8	9
	\odot	0	1	2	3	4	(5)	6	7	8	9
2	\odot	0	1		3	4	(5)	6	7	8	9
3	\odot	0	1	2		4	(5)	6	7	8	9
6	\odot	0	1	2	3	4	(5)		7	8	9

A brick path has 10 rows of 4 bricks. How many bricks are in the path?

Enter your answer in the box.

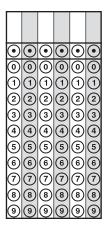
4	0				
$\overline{\odot}$	<u></u>	\odot	<u></u>	\odot	\odot
(a) (a) (a) (b) (a) (b) (a) (b) (a) (b) (a) (b) (a) (b) (a) (b) (a) (a) (a) (a) (a) (a) (a) (a) (a) (a	• 1 2 3 ((a) (b) (c) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d	(a) (b) (c) (c) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d	(a) (b) (c) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d	(a) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c
5 6 7 8 9	456789	456789	456789	456789	456789

- **23.** Select the equation that is true when the number 8 is put into the box.

 - © 3× = 27

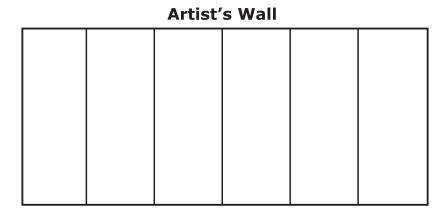
24. Enter your answer in the box.

$$746 - 397 =$$



Use the information provided to answer Part A and Part B for question 25.

An artist plans to paint a wall in a room. The wall is divided into 6 equal parts so that each part can be painted a different color.



Chapter 10

25. Part A

The artist goes to the store to buy brushes and small cans of paint. He pays a total of \$94.

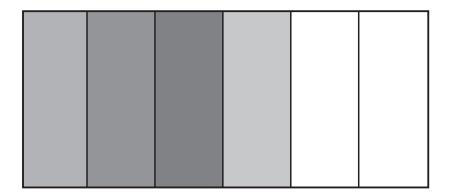
- He buys 8 brushes that cost \$5 each.
- The rest of the money is used for the 6 cans of paint. Each can of paint costs the same amount.

How much does each can of paint cost? Show your work or explain your answer.

Enter your answer and your work or explanation in the space provided.

Part B

The artist starts painting the wall. The parts of the wall that look white are not painted yet.



Which statements about the wall are correct?

Select the **two** correct statements.

- (A) Each painted part is $\frac{1}{4}$ of the whole wall.
- $^{\circ}$ Each painted part is $\frac{1}{6}$ of the whole wall.
- © Each painted part is $\frac{4}{4}$ of the whole wall.
- ① The fraction of the wall not yet painted is $\frac{1}{6}$.
- © The fraction of the wall not yet painted is $\frac{2}{4}$.
- \bigcirc The fraction of the wall not yet painted is $\frac{2}{6}$.

Mathematics

Use the information provided to answer Part A and Part B for question 26.

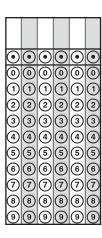
Pablo goes to a stamp show where he can share, buy, and sell stamps.

26. Part A

The first day, Pablo starts with 744 stamps. He buys 27 stamps from his friend. He then sells 139 stamps.

What is the total number of stamps that Pablo has after the first day of the stamp show?

Enter your answer in the box.

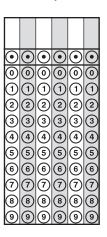


Part B

The second day, Pablo buys 6 packages of car stamps. Each package has 6 car stamps. Pablo shares these car stamps equally among himself and 3 friends.

What is the total number of car stamps that Pablo and each of his 3 friends receive?

Enter your answer in the box.

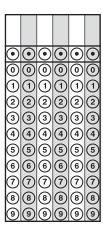


Chapter 8

27. Ken draws a rectangle with an area of 35 square inches. The width of the rectangle is 5 inches.

What is the length, in inches, of Ken's rectangle?

Enter your answer in the box.



Chapter 15

39

GO ON ▶

28. Mia placed point *P* on the number line.



- Give the value of the number *P* as a fraction.
- What does the denominator of your fraction represent on the number line?
- What does the numerator of your fraction represent on the number line? Enter your answer and your explanation in the space provided.



29. Which three comparisons are true?

- ① $\frac{1}{4} = \frac{4}{8}$
- $(E) \quad \frac{4}{6} = \frac{2}{3}$



nit 4

Unit 4

Directions:

Today, you will take Unit 4 of the Grade 3 Mathematics Practice Test. You will not be able to use a calculator.

Read each question. Then, follow the directions to answer each question. Mark your answers by completely filling in the circles in your test booklet. Do not make any pencil marks outside of the circles. If you need to change an answer, be sure to erase your first answer completely. If a question asks you to show or explain your work, you must do so to receive full credit. Only responses written within the provided space will be scored.

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Directions for Completing the Answer Grids

- 1. Work the problem and find an answer.
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- 4. Under each box, fill in the circle that matches the number or symbol you wrote above. Make a solid mark that completely fills the circle.
- 5. Do not fill in a circle under an unused box.
- 6. See below for examples on how to correctly complete an answer grid.

EXAMPLES

To answer 632 in a question, fill in the answer grid as shown below.

6 0 0 1 2	3 0 0 0 0	2 000	<u></u>	$\overline{}$	<u>0</u> 012
0345	4 5	3	3	(3) (4)	3 4
▼(3)(9)	⑥ ▽ ⑧ ⑨	(a) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c	ð	(a) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c	7

A brick path has 10 rows of 4 bricks. How many bricks are in the path?

Enter your answer in the box.

4	0				
$\overline{\odot}$	\odot	\odot	\odot	\odot	\odot
(a) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c		000000000000000000000000000000000000000	0 1 2 3 4 5	000000000000000000000000000000000000000	000000000000000000000000000000000000000
9 6 7 8 9	000000	06789	000000	06789	06080

A



 $^{f B}$



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Chapter 14

31.

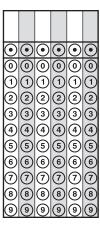


Select the **three** fractions that make this comparison true.

32. Lavina wants to place a fence around a rectangular play area for her rabbits. The play area will be 7 feet long and 4 feet wide.

What is the total length of fence, in feet, Lavina needs to place around the play area?

Enter your answer in the box.



Chapter 16

47

GO ON ▶

33. Part A

What is the number with the **least** value that can be made with the digits 6, 7, and 5 using all the digits only once?

- ® 657
- © 675
- 567

Part B

Daniel says the number with the **greatest** value he can make with the digits 5, 7, and 6 using the digits only once is 657 because the 7 is in the place with the greatest value.

- Explain why Daniel is **not** correct.
- What is the number with the greatest value he can make using all the digits only once?
- Explain how you know this number has the greatest value.

Enter your answer and your explanations in the space provided.

Chapter 1

49

GO ON ▶

34. Connie solved the math problem shown.

$$40 \div 8 = ?$$

- Which equation can Connie use to check her answer?

- © 8 × ? = 40
- ① $8 \times 40 = ?$
 - **Chapter 4**

35. Jana gets a sticker for every 5 minutes she spends on her chores each day. She puts them on a picture graph as shown.

Jana's Chores

Day	Minutes of Chores
Monday	$\Rightarrow \Rightarrow \Rightarrow \Rightarrow$
Tuesday	$\Rightarrow \Rightarrow \Rightarrow \Rightarrow \Rightarrow$
Wednesday	$\Rightarrow \Rightarrow \Rightarrow \Rightarrow$
Thursday	
Friday	

	KEY
\Rightarrow	= 5 minutes

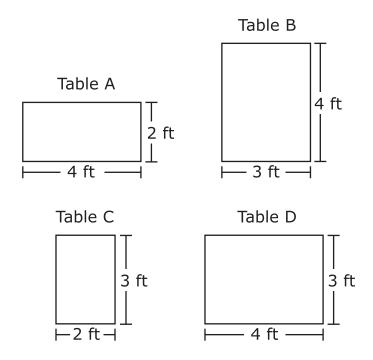
Jana spends a total of 130 minutes doing chores during the week. How many stickers should Jana get on Friday?

- A 5
- B 7
- © 19
- © 35

Chapter 12; 4

Use the information provided to answer Part A and Part B for question 36.

Tori and Leo set up their clubhouse with four tables. These rectangles represent the tabletops.



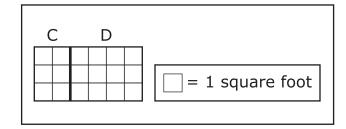
36. Part A

Identify **two** tabletops with the same area, in square feet, and explain how you know that the areas are equal.

Enter your answers and your explanation in the space provided.

Part B

The grid shows Table C and Table D placed end to end to make a new, larger tabletop.



Tori uses the expression $3 \times (2 + 4)$ to find the total area of the new, larger tabletop.

Leo uses the expression $(3 \times 2) + (3 \times 4)$ to find the total area of the new, larger tabletop.

- Find the total area, in square feet, of the new, larger tabletop.
- Use the grid to explain why both Tori's expression and Leo's expression are correct.

Enter your answer and your explanation in the space provided.

nit 4

37. Enter your answer in the box.

$$3 \times 80 =$$

\odot	0	\odot	0	0	•
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	(3
4	4	4	4	4	4
(5)	(5)	(5)	(5)	(5)	(5
6	6	6	6	6	6
7	7	7	7	7	7
(8)	8	8	8	8	8
(0)	(9)	(9)	<u>(9)</u>	<u>(9)</u>	(9

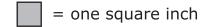
Chapter 5

38. Jane bought 24 light bulbs. The light bulbs come in packs of 4. How many packs of light bulbs did Jane buy?

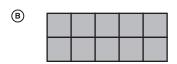
Enter your answer in the box.

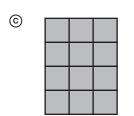
\odot	0	1	2	3	4	(5)	6	7	8	9
\odot	0	1	2	3	4	(5)	6	7	8	9
\odot	0	1	2	3	4	(5)	6	7	8	9
\odot	0	1	2	3	4	(5)	6	7	8	9
\odot	0	1	2	3	4	(5)	6	7	8	9
\odot	0	1	2	3	4	(5)	6	7	8	9

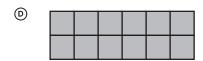
39. Which **three** figures each have an area of 12 square inches? Select the **three** correct answers.

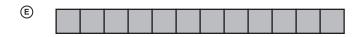












Mathematics

Use the information provided to answer Part A and Part B for question 40.

The owners of a new toy store have 888 puzzles to sell.

- They sell 237 puzzles the first month.
- They sell 461 puzzles the second month.

40. Part A

Which of these shows the three given numbers, each rounded to the nearest 10?

880, 230, 470

Chapter 1-4

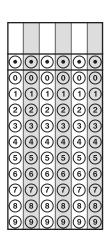
- ® 880, 230, 460
- © 890, 240, 470
- 890, 240, 460

Part B

Use the rounded numbers to find about how many puzzles the owners have left to sell.

Enter your answer in the box.

Chapter 1-4



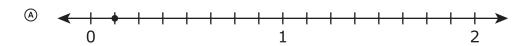
41. Which equations are true?

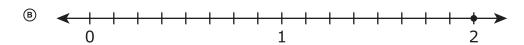
Select the **three** correct answers.

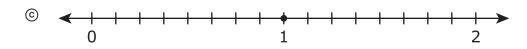
- (B) $3 \times 4 = 12$
- © $10 \div 5 = 5$
- ① $16 \div 2 = 8$

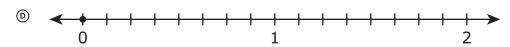
Chapter 7

42. Which number line shows a point at $\frac{8}{8}$?









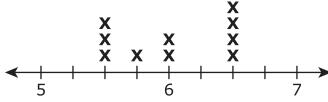
43. Eric measures 10 leaves with a ruler. He records the lengths as shown.

Lengths of Leaves (inches)

$$5\frac{1}{2}$$
, $6\frac{1}{2}$, $6\frac{1}{2}$, 6, $5\frac{3}{4}$, $5\frac{1}{2}$, 6, 6, $5\frac{1}{2}$, 6

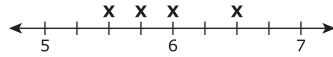
Which line plot shows the lengths of the leaves recorded correctly?

A



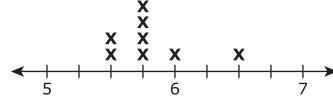
Length of Leaf (inches)

B



Length of Leaf (inches)

©



Length of Leaf (inches)

(

